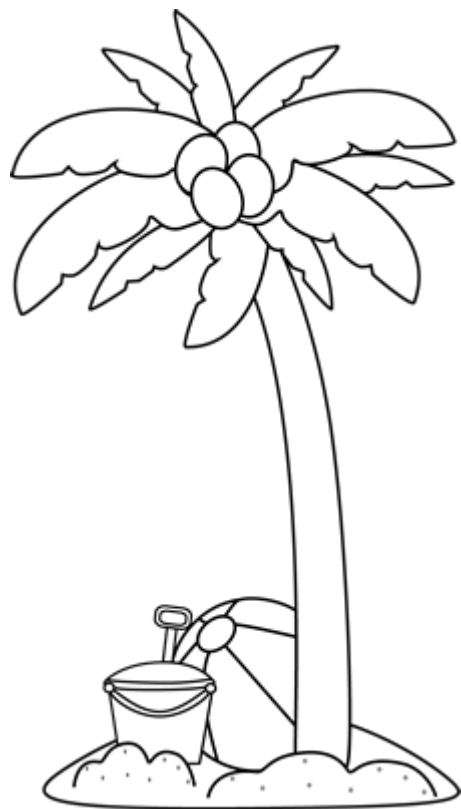


Coral Cliffs PD School

4th Grade



MATH SUMMER

ACTIVITIES

Name _____

Directions: Each day, Monday through Friday, solve one math problem.

Return this packet to your 5th Grade teacher, Mrs. Cottle by **August 21st** to receive a completed work reward.

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, May 18	Tuesday, May 19	Wednesday, May 20	Thursday, May 21	Friday, May 22
<p>What is the place of the underlined digit?</p> <p><u>4</u>38,296</p> <p>-----</p>	<p>What is the value of the underlined digit?</p> <p><u>6</u>,034,215</p> <p>-----</p>	<p>Write the following in expanded form.</p> <p>792,032</p> <p>-----</p>	<p>Write the following number in written form.</p> <p>531,872</p> <p>-----</p>	<p>Compare using $<$, $>$, or $=$.</p> <p>3,030 \bigcirc 3,030</p> <p>701,923 \bigcirc 701,239</p> <p>229,214 \bigcirc 292,214</p>
Monday, May 25	Tuesday, May 26	Wednesday, May 27	Thursday, May 28	Friday, May 29
<p>MEMORIAL DAY</p>	<p>Order the following from greatest to least.</p> <p>402,052 425,674 414,035</p> <p>-----,</p> <p>-----</p>	<p>Order the following from least to greatest.</p> <p>13,636 372,257 337,633</p> <p>-----,</p> <p>-----</p>	<p>Round the following number to the underlined digit.</p> <p>2<u>1</u>8,457</p> <p>-----</p>	<p>The population of 3 cities are 372,952; 225,395; and 373,926. Which number is the greatest?</p> <p>-----</p>

SUMMER ACTIVITIES

Math Question of the Day

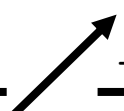
Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, June 1	Tuesday, June 2	Wednesday, June 3	Thursday, June 4	Friday, June 5
<p>Complete the number sentence. Circle the property.</p> $16 + 22 = \underline{\hspace{2cm}} + 16$ <p>Associative Commutative Identity</p>	<p>Complete the number sentence. Circle the property.</p> $8 + 0 = \underline{\hspace{2cm}}$ <p>Associative Commutative Identity</p>	<p>Complete the number sentence. Circle the property.</p> $(5 + 2) + 3 = \underline{\hspace{1cm}} + (2 + 3)$ <p>Associative Commutative Identity</p>	<p>Add one thousand to the following number.</p> $28,192$ <p>-----</p>	<p>Subtract ten thousand from the following number.</p> $55,599$ <p>-----</p>
Monday, June 8	Tuesday, June 9	Wednesday, June 10	Thursday, June 11	Friday, June 12
<p>Add the following:</p> $\begin{array}{r} 254,672 \\ + 382,366 \\ \hline \end{array}$	<p>Subtract the following:</p> $\begin{array}{r} 629,843 \\ - 276,954 \\ \hline \end{array}$	<p>Subtract the following:</p> $\begin{array}{r} 46,000 \\ - 3,823 \\ \hline \end{array}$	<p>Kevin's summer camp is going to build some tree houses. They will need \$2,492 for tools, and \$12,607 for wood. How much do they need to build the tree houses?</p>	<p>The music club had \$390 in their account. At the concert, they earned \$472. They had to pay \$75 to rent the stage and \$102 for the rental equipment. How much is in their account now?</p>

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, June 15	Tuesday, June 16	Wednesday, June 17	Thursday, June 18	Friday, June 19
<p>Write the fact family for the following numbers: 6, 9, 54</p> <p>----- ----- ----- -----</p>	<p>Show repeated subtraction for the following division problem.</p> <p>$16 \div 8 = \underline{\hspace{2cm}}$</p> <p>$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$  $\begin{array}{r} -8 \\ \hline \end{array}$</p>	<p>Complete the equation.</p> <p>$10 \times \underline{\hspace{2cm}} = 40$</p>	<p>Complete the equation.</p> <p>$2 \times \underline{\hspace{2cm}} = 14$</p>	<p>Paul drew 4 times as many pictures as Dennis. Paul drew 16 pictures. How many pictures did Dennis draw?</p> <p>$16 \times 4 = \underline{\hspace{2cm}}$</p>
Monday, June 22	Tuesday, June 23	Wednesday, June 24	Thursday, June 25	Friday, June 26
<p>Complete the number sentence. Circle the property.</p> <p>$22 \times 1 = \underline{\hspace{2cm}}$</p> <p>Zero Commutative Identity</p>	<p>Complete the number sentence. Circle the property.</p> <p>$3 \times 4 = \underline{\hspace{1cm}} \times 3$</p> <p>Zero Commutative Identity</p>	<p>Complete the number sentence. Circle the property.</p> <p>$12 \times \underline{\hspace{2cm}} = 0$</p> <p>Zero Commutative Identity</p>	<p>Solve the Associative property.</p> <p>$2 \times 6 \times 3 = (2 \times 6) \times 3$</p> <p>$\underline{\hspace{2cm}} \times 3$</p> <p>-----</p>	<p>Find the factors of the 14.</p> <p>-----, ----- -----, -----</p> <p>(Remember - Factors are numbers that multiply to equal 14.)</p>

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, June 29	Tuesday, June 30	Wednesday, July 1	Thursday, July 2	Friday, July 3
<p>Find the first 5 multiples of 3.</p> <p>_____, _____, _____, _____, _____</p> <p>(Remember - Multiples of 3 is the answer when you multiply 3 by any other number.)</p>	<p>Solve the problems:</p> <p>$5 \times 6 = \underline{\quad}$</p> <p>$5 \times 60 = \underline{\quad}$</p> <p>$5 \times 600 = \underline{\quad}$</p> <p>$5 \times 6,000 = \underline{\quad}$</p>	<p>Solve.</p> $\begin{array}{r} 44 \\ \times 2 \\ \hline \end{array}$	<p>Solve.</p> $\begin{array}{r} 32 \\ \times 3 \\ \hline \end{array}$	<p>Use Distributive Property to solve.</p> <p>$6 \times 4 = (6 \times \underline{\quad}) + (6 \times \underline{\quad})$</p> <p>_____ + _____</p> <p>_____</p>
Monday, July 6	Tuesday, July 7	Wednesday, July 8	Thursday, July 9	Friday, July 10
<p>Solve with Regrouping.</p> $\begin{array}{r} 37 \\ \times 6 \\ \hline \end{array}$	<p>Solve with Regrouping.</p> $\begin{array}{r} 75 \\ \times 8 \\ \hline \end{array}$	<p>Solve.</p> $\begin{array}{r} 365 \\ \times 9 \\ \hline \end{array}$	<p>Solve.</p> $\begin{array}{r} 6,328 \\ \times 4 \\ \hline \end{array}$	<p>Each 4th Grade class reads a total of 495 minutes each week. Suppose there are 4 classes. How many minutes are read each week?</p>

SUMMER ACTIVITIES

Math Question of the Day

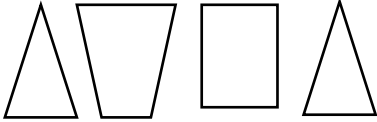
Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, July 13	Tuesday, July 14	Wednesday, July 15	Thursday, July 16	Friday, July 17
Solve. $\begin{array}{r} 1,108 \\ \times \quad 6 \\ \hline \end{array}$	Solve. $\begin{array}{r} 6,007 \\ \times \quad 3 \\ \hline \end{array}$	Solve the Multiples of 10. $25 \times 20 = \text{-----}$ $53 \times 60 = \text{-----}$ $45 \times 50 = \text{-----}$	Solve. $\begin{array}{r} 27 \\ \times 12 \\ \hline \end{array}$	Solve. $\begin{array}{r} 54 \\ \times 51 \\ \hline \end{array}$
Monday, July 20	Tuesday, July 21	Wednesday, July 22	Thursday, July 23	Friday, July 24
Suzi has track practice for 1 hour on Tuesday and 2 hours on Thursday. How many hours does Suzi go to practice in 15 weeks?	Solve the problems. $15 \div 3 = 5$ $150 \div 3 = \text{-----}$ $1,500 \div 3 = \text{-----}$	Solve. $2 \overline{)39}$	Solve. $3 \overline{)77}$	PIONEER DAY

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, July 27	Tuesday, July 28	Wednesday, July 29	Thursday, July 30	Friday, July 31
Solve. $3 \overline{)286}$	Solve. $2 \overline{)151}$	Solve. $4 \overline{)994}$	Solve. $3 \overline{)2653}$	Solve. $3 \overline{)327}$
Monday, August 3	Tuesday, August 4	Wednesday, August 5	Thursday, August 6	Friday, August 7
The regular bookstore sold 345 books. The discount bookstore sold 3 times as many books. How many books were sold altogether?	Finish the next 3 shapes in the pattern.  -----, ----- -----	Finish the next 3 numbers in the pattern. 3, 5, 7, 9, 11, ... -----, -----	What is the pattern in this sequence? 10, 20, 30, 40, 50 -----	Finish the sequence, if you add 3 each time. 64, -----, -----, -----