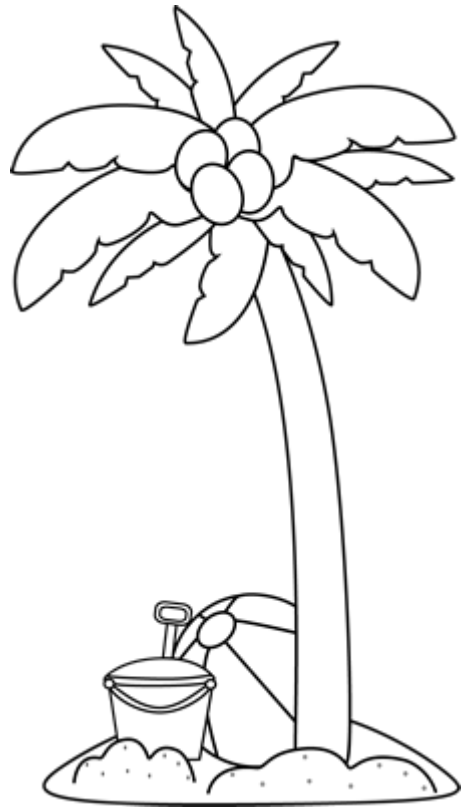


Coral Cliffs PD School

2nd Grade



MATH SUMMER ACTIVITIES

Name _____

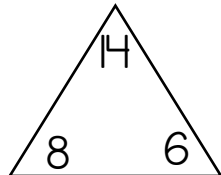
Directions: Each day, Monday through Friday, solve one math problem.

Return this packet to your 3rd Grade teacher, Mrs. Miller by **August 21st** to receive a completed work reward.

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, May 18	Tuesday, May 19	Wednesday, May 20	Thursday, May 21	Friday, May 22
<p>Six books were checked out from the library and half of them were returned. How many books do you still have?</p> <p>_____ books</p>	<p>Compare using $<$, $>$, or $=$.</p> <p>342 <input type="text"/> 432</p> <p>Remember the alligator's mouth is always open to the biggest number.</p>	<p>Make the following equation true:</p> <p>If... $4 + 2 = 6$ then... $6 = ___ + ___$</p>	<p>Compare using $<$, $>$, or $=$.</p> <p>201 <input type="text"/> 102</p> <p>Remember the alligator's mouth is always open to the biggest number.</p>	<p>Make the following equation true:</p> <p>If... $12 + 3 = 15$ then... $15 = ___ + ___$</p>
Monday, May 25	Tuesday, May 26	Wednesday, May 27	Thursday, May 28	Friday, May 29
<p>MEMORIAL DAY</p>	<p>Do a turn about for this problem:</p> <p>7 + 8 = _____</p> <p>_____ + _____ = _____</p> <p>(Flip Flop like a fact family)</p>	<p>Draw a picture if you need to and find the missing addend:</p> <p>9 + _____ = 12</p>	<p>Draw a picture if you need to and find the missing addend:</p> <p>_____ + 3 = 7</p>	<p>Write a fact family:</p> <div style="text-align: center;">  </div> <p>_____ + _____ = _____</p> <p>_____ + _____ = _____</p> <p>_____ - _____ = _____</p> <p>_____ - _____ = _____</p>

SUMMER ACTIVITIES

Math Question of the Day

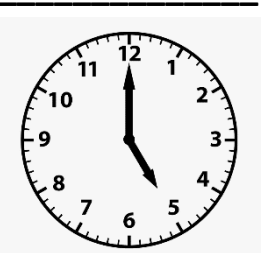
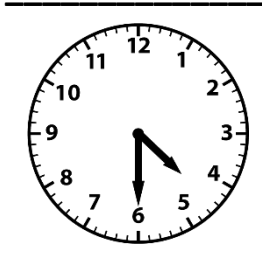
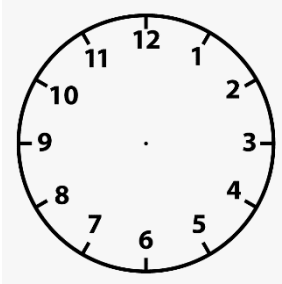
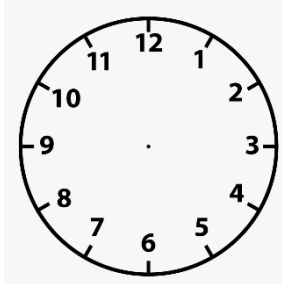
Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, June 1	Tuesday, June 2	Wednesday, June 3	Thursday, June 4	Friday, June 5
Rewrite and Solve: $345 - 129 = \underline{\quad}$	Write a fact family with these numbers: 5, 7, and 12. $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	<u>6</u> 52 The 6 is in the $\underline{\hspace{1cm}}$ place.	Rewrite and Solve: $238 - 22 = \underline{\quad}$	If your parents gave you \$35 and your grandma gave you \$27 and then you earned \$8, how much money would you have \$ $\underline{\hspace{1cm}}$
Monday, June 8	Tuesday, June 9	Wednesday, June 10	Thursday, June 11	Friday, June 12
<u>7</u> 55 The 7 is in the $\underline{\hspace{1cm}}$ place.	Rewrite and Solve: $600 - 200 = \underline{\quad}$	Rewrite and Solve: $600 - 243 = \underline{\quad}$	Compare using <, >, or =. $201 \square 102$ Remember the alligator's mouth is always open to the biggest number.	Write a fact family with these numbers: 5, 7, and 12. $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, June 15	Tuesday, June 16	Wednesday, June 17	Thursday, June 18	Friday, June 19
Solve: $24 = \underline{\quad} - 35$ Hint: $35 + 24$ is the answer.	If $6 + 6 = 12$ Then what is... $6 + 7 = \underline{\quad}$ $6 + 8 = \underline{\quad}$ $6 + 5 = \underline{\quad}$ $6 + 4 = \underline{\quad}$	If $8 + 8 = 16$ Then what is... $8 + 9 = \underline{\quad}$ $8 + 7 = \underline{\quad}$ $8 + 10 = \underline{\quad}$ $8 + 5 = \underline{\quad}$	Solve: $86 = \underline{\quad} - 27$ Hint: $86 + 27$ is the answer.	Solve: $52 = \underline{\quad} - 35$
Monday, June 22	Tuesday, June 23	Wednesday, June 24	Thursday, June 25	Friday, June 26
What is the time on the clock? 	What is the time on the clock? 	Draw the hands on the clock to show 3:45. 	Draw the hands on the clock to show 11:40. 	How much time has passed between 6:15 and 9:15. _____ hours

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, June 29	Tuesday, June 30	Wednesday, July 1	Thursday, July 2	Friday, July 3																		
What is the place value of the underlined number? <u>2</u> 85 The 8 means ___tens	What is the place value of the underlined number? 6 <u>2</u> 9 The 8 means ___tens	Add the following: 553 + 289	Subtract the following: 601 - 193	Add the following: 880 + 267																		
Monday, July 6	Tuesday, July 7	Wednesday, July 8	Thursday, July 9	Friday, July 10																		
Write the number that is on a hundreds chart in each blank: <table><tr><td></td><td>75</td><td></td></tr><tr><td></td><td>85</td><td></td></tr><tr><td></td><td></td><td></td></tr></table>		75			85					Write the number that is on a hundreds chart in each blank: <table><tr><td></td><td></td><td></td></tr><tr><td></td><td>32</td><td></td></tr><tr><td></td><td>42</td><td></td></tr></table>					32			42		40 <u>8</u> The 8 is in the _____ place.	Add the following: 539 + 269	Subtract the following: 800 - 264
	75																					
	85																					
	32																					
	42																					

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, July 13	Tuesday, July 14	Wednesday, July 15	Thursday, July 16	Friday, July 17																		
Write the following in expanded form. 468 ____ + ____ + ____ = ____	Write the following in expanded form. 342 ____ + ____ + ____ = ____	Compare using $<$, $>$, or $=$. 356 <input type="text"/> 2,53 580 <input type="text"/> 508 580 <input type="text"/> 580	Order numbers from greatest to least. 923 362 639 ____, _____, _____	Order numbers from least to greatest. 501 180 801 ____, _____, _____																		
Monday, July 20	Tuesday, July 21	Wednesday, July 22	Thursday, July 23	Friday, July 24																		
Write the number that is on a hundreds chart in each blank: <table><tr><td></td><td></td><td></td></tr><tr><td></td><td>25</td><td></td></tr><tr><td></td><td></td><td></td></tr></table>					25					Write the number that is on a hundreds chart in each blank: <table><tr><td></td><td></td><td></td></tr><tr><td></td><td>43</td><td></td></tr><tr><td></td><td></td><td></td></tr></table>					43					Rewrite the following problem and solve: 35 + 28 = ____	Rewrite the following problem and solve: 86 - 47 = ____	PIONEER DAY
	25																					
	43																					

SUMMER ACTIVITIES

Math Question of the Day

Directions: Complete a math question each day. Return math questions to your new teacher.

Monday, July 27	Tuesday, July 28	Wednesday, July 29	Thursday, July 30	Friday, July 31
Finish the identity property equation. $0 + 25 = \underline{\hspace{2cm}}$	Is the number even or odd? (Circle one) 372 Even Odd	Is the number even or odd? (Circle one) 849 Even Odd	Add the following: $\begin{array}{r} 459 \\ + 367 \\ \hline \end{array}$	Add the following: $\begin{array}{r} 348 \\ + 657 \\ \hline \end{array}$
Monday, August 3	Tuesday, August 4	Wednesday, August 5	Thursday, August 6	Friday, August 7
Subtract the following: $\begin{array}{r} 573 \\ - 848 \\ \hline \end{array}$	Subtract the following: $\begin{array}{r} 502 \\ - 193 \\ \hline \end{array}$	Three kids had 3 suckers each. How many suckers did they have in all? $3 \times 3 = \underline{\hspace{2cm}}$	Subtract the following: $12 - 4 = \underline{\hspace{2cm}}$	Rewrite the following problem: $56 - 48 = \underline{\hspace{2cm}}$

SUMMER ACTIVITIES

Fun Website for Learning

Reading	Reading	Reading	Reading	Reading
<p>Lerner: For their Grades PreK-5 collection, go here: https://ebooks.lernerbooks.com/bookshelf</p> <p>BookBub</p> <p>ABCYa</p>	<p>Nomad Press For their Grades PreK-5 collection, go here: https://nomadpress.net/the-learning-center/</p> <p>Storyline Online Listen to movie stars read some of your favorite books. https://www.storylineonline.net/</p>	<p>Tumble Books For TumbleBook library (Grades K-6 eBook database), go here: https://www.tumblebooklibrary.com/autologin.aspx?U=tumble735&P=books.</p> <p>* Username: tumble735 * Password: books</p>	<p>Tumble Audio Books Go here: https://www.audiobookcloud.com/autologin.aspx?U=tumble2020&P=A3b5c6.</p> <p>* Username: tumble2020 * Password: A3b5c6</p>	<p>Lexia and IXL You can use your membership through July.</p>
Math	Math	Math	Math	Science
<p>Tumble Math (Grades K-6 math eBooks), go here: https://www.tumblemath.com/autologin.aspx?U=tumble2020&P=A3b5c6.</p> <p>* Username: tumble2020 * Password: A3b5c</p>	<p>Multiplication.com Math Games You can sign up for free and this would be a great way to learn your times tables before third grade!</p>	<p>SplashLearn You can sign up for free and there are endless good math games.</p>	<p>IXL We have a membership. Keep your password and you can use it through July</p>	<p>National Geographic Kids Explore Science Kids Ducksters A to Z Animals</p>